

# BEHAVIORAL EVALUATION

## - First Consultation -

#### The B.L.I.S.S Program

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### BEHAVIORAL AND LEARNING EVALUATION

Name:		Age:	Date:
0 = never	5 = often	10	= always
Difficulties in school Difficulties with reading Difficulties with reading comprehension Difficulties with math Difficulties expressing one self (spoken word) Difficulties expressing one self (written word) Difficulties articulating words Poor handwriting Difficulties remembering verbal instructions Difficulties with time limits and deadlines			6 7 8 9 10  100000  100000  100000  100000  100000  100000
Depressed or unmotivated Easily frustrated Easily irritated Easily distracted Daydreams Makes careless mistakes Clumsy (falls, drop things,)			
Difficulty maintaining his/her attention (homework, p Does not follow instructions Does not finish what has been started Difficulties organizing his/her work or homework Avoid doing tasks requiring sustained mental attent Loses objects required for work or play Frequently forgetful	. ,		
Run or jump everywhere when it is not appropriate Has difficulty remaining quiet Act as if driven by a motor Has difficulty waiting for one's turn Interrupts others or butts in Does not go along well with others			
Easily throw a temper tantrum Difficulties creating relationships with others Deliberately annoys others Bullies, threatens or intimidates others Often starts physical fights Blames others for his/her own mistakes			
Susceptible and easily irritated by others Angry or resentful Steals things			10000 10000 10000
Objects to or challenges what adults are saying Perseveres despite being told to stop Loves actions / dangers			10000 10000 10000

#### ACADEMIC AND BEHAVIORAL SATISFACTION

How satisfied are you with your child's academic performance:

0= not satisfied at all 6= satisfied	2=not satisfied 8= very satisfied	4 = poorly satis 10= extremely	
Grades in school Behavior at home Behavior in school Social relationships at h Social relationships in s Does homework and ch Give assignments or tes	chool ores		0 1 2 3 4 <b>5</b> 6 7 8 9 10
Ability to read Ability to write Ability to express onese Ability to do math Ability to remember ora Ability to maintain one's Ability to get organized	l instructions attention		
Memory Motivation in school Follow the rules made to Does what is has been Courteousness and res Self-esteem	requested to do		
Others:			

Nam	de:Gender:	Age:	Gra	ide:	
Con	npleted by: Type of Class:		Class s	ize:	
Con	Type of Class.	Not At	Just A	Quite	 Very
For	each item, check the column which best describes this child:	All	Little	A Bit	Much
1.	Often fails to give close attention to details or makes careless				
	mistakes in schoolwork or tasks				
2.	Often has difficulty sustaining attention in tasks or play activities				
3.	Often does not seem to listen when spoken to directly				
4.	Often does not follow through on instructions and fails to finish				
	schoolwork, chores, or duties				
5.	Often has difficulty organizing tasks and activities				
6.	Often avoids, dislikes, or reluctantly engages in tasks requiring				
	sustained mental effort				
7.	Often loses things necessary for activities (e.g., toys, school				
	assignments, pencils, or books)				
8.	Often is distracted by extraneous stimuli				
9.	Often is forgetful in daily activities				
10.	Often has difficulty maintaining alertness, orienting to requests, or				
	executing directions				
11.	Often fidgets with hands or feet or squirms in seat				
12.	Often leaves seat in classroom or in other situations in which				
	remaining seated is expected				
13.	Often runs about or climbs excessively in situations in which it is				
	inappropriate				
14.	Often has difficulty playing or engaging in leisure activities quietly				
15.	Often is "on the go" or often acts as if "driven by a motor"				
16.	Often talks excessively				
17.	Often blurts out answers before questions have been completed				
18.	Often has difficulty awaiting turn				
19.	Often interrupts or intrudes on others (e.g., butts into				
0.0	conversations/games)				
20.	Often has difficulty sitting still, being quiet, or inhibiting impulses				
0.1	in the classroom or at home				
21.	Often loses temper				
22.	Often argues with adults				
23.	Often actively defies or refuses adult requests or rules				
24.	Often deliberately does things that annoy other people				
25.	Often blames others for his or her mistakes or misbehavior				
26.	Often touchy or easily annoyed by others				
27.	Often is angry and resentful				
28. 29.	Often is spiteful or vindictive Often is quarrelsome				
29. 30.	Often is quarresome  Often is negative, defiant, disobedient, or hostile toward authority				
υυ.	figures				
31.	Often makes noises (e.g., humming or odd sounds)				
01.	Order makes holder (c.g., hamming of our bounds)				

32.	Often is excitable, impulsive	 	 
33.	Often cries easily	 	 
34.	Often is uncooperative	 	 
35.	Often acts "smart"		 
36.	Often is restless or overactive		
37.	Often disturbs other children	 	
38.	Often changes mood quickly and drastically	 	
39.	Often easily frustrated if demand are not met immediately	 	
40.	Often teases other children and interferes with their activities	 	
41.	Often is aggressive to other children (e.g., picks fights or bullies)	 	
42.	Often is destructive with property of others (e.g., vandalism)	 	
43.	Often is deceitful (e.g., steals, lies, forges, copies the work of	 	 
10.	others, or "cons" others)		
44.	Often and seriously violates rules (e.g., is truant, runs away, or	 	 
11.	completely ignores class rules)		
45.	Has persistent pattern of violating the basic rights of others or	 	 
40.	major societal norms		
46.	Has episodes of failure to resist aggressive impulses (to assault	 <del></del>	 
40.	others or to destroy property)		
47.	Has motor or verbal tics (sudden, rapid, recurrent, nonrhythmic	 <del></del>	 
41.			
10	motor or verbal activity)	 	 
48.	Has repetitive motor behavior (e.g., hand waving, body rocking, or		
40	picking at skin)	 	 
49.	Has obsessions (persistent and intrusive inappropriate ideas,		
<b>Γ</b> Λ	thoughts, or impulses)	 	 
50.	Has compulsions (repetitive behaviors or mental acts to reduce		
<b>-</b> 1	anxiety or distress)	 <del></del>	 
51.	Often is restless or seems keyed up or on edge	 	 
52.	Often is easily fatigued	 	 
53.	Often has difficulty concentrating (mind goes blank)	 	 
54 <b>.</b>	Often is irritable	 	 
55.	Often has muscle tension	 	 
56.	Often has excessive anxiety and worry (e.g., apprehensive		
	expectation)	 	 
57.	Often has daytime sleepiness (unintended sleeping in inappropriate		
	situations)	 	 
58.	Often has excessive emotionality and attention-seeking behavior		
59.	Often has need for undue admiration, grandiose behavior, or lack		
	of empathy	 	 
60.	Often has instability in relationships with others, reactive mood,		
	and impulsivity	 	 
61.	Sometimes for at least a week has inflated self esteem or		
	grandiosity	 	 
62.	Sometimes for at least a week is more talkative than usual or		
	seems pressured to keep talking	 	 
63.	Sometimes for at least a week has flight of ideas or says that		
	thoughts are racing	 	 

64.	Sometimes for at least a week has elevated, expansive or euphoric mood	 	
65.	Sometimes for at least a week is excessively involved in pleasurable but risky activities	 	 
66.	Sometimes for at least 2 weeks has depressed mood (sad, hopeless, discouraged)	 	 
67.	Sometimes for at least 2 weeks has irritable or cranky mood (not just when frustrated)		 
68.	Sometimes for at least 2 weeks has markedly diminished interest or pleasure in most activities	 	 
69.	Sometimes for at least 2 weeks has psychomotor agitation (even more active than usual)	 	 
70.	Sometimes for at least 2 weeks has psychomotor retardation (slowed down in most activities)	 	 
71.	Sometimes for at least 2 weeks is fatigued or has loss of energy	 	 
72.	Sometimes for at least 2 weeks has feelings of worthlessness or excessive, inappropriate guilt	 	 
73.	Sometimes for at least 2 weeks has diminished ability to think or concentrate	 	 
74.	Chronic low self-esteem most of the time for at least a year	 	 
75.	Chronic poor concentration or difficulty making decisions most of the time for at least a year	 	 
76.	Chronic feelings of hopelessness most of the time for at least a year	 	 
77.	Currently is hypervigilant (overly watchful or alert) or has exaggerated startle response	 	 
78.	Currently is irritable, has anger outbursts, or has difficulty concentrating	 	 
79.	Currently has an emotional (e.g., nervous, worried, hopeless, tearful) response to stress	 	 
80.	Currently has a behavioral (e.g., fighting, vandalism, truancy) response to stress	 	 
81.	Has difficulty getting started on classroom assignments	 	 
82.	Has difficulty staying on task for an entire classroom period	 	 
83.	Has problems in completion of work on classroom assignments	 	 
84.	Has problems in accuracy or neatness of written work in the classroom	 	 
85.	Has difficulty attending to a group classroom activity or discussion	 	 
86.	Has difficulty making transitions to the next topic or classroom period	 	 
87.	Has problems in interactions with peers in the classroom	 	 
88.	Has problems in interactions with staff (teacher or aide)	 	 
89.	Has difficulty remaining quiet according to classroom rules	 	 
90.	Has difficulty staying seated according to classroom rules	 	 